

**Moonachie Board of Education
Robert L. Craig School
World Language Curriculum Pacing Guide**

6th Grade

September & October: Preliminary Lessons

- Greetings-*Interactive activities for conversation using topic relevant vocabulary and questions*
- Farewells-*Interactive activities for conversation using topic relevant vocabulary and questions*
- Courtesy Words- *Role play*
- Calendar Words-*Create a calendar according to the Spanish system which is part of a personal agenda using cognates*

November & December: Preliminary Lessons

- Time-*Learn poem, "A La Una" and illustrate the poem*
- Weather-*Chart the weather for one week*
- Seasons-*Illustrate and label favorite season*

January-March: Unit 1-Amigos y Alumnos

- Describe people and things-*Create a self-portrait with a caption that is a personal description*
- Describe subjects studied in school and give opinions about them-*Mini presentations about opinions about school*
- Compare schools in the U.S to those of Spanish-speaking countries-*Complete research about school life*

April-June: Unit 2-Mi Familia y Mi Casa

- Describe family members-*Create a stat page about a family member that includes a photo, personality description, appearance, and age*
- Count to 100-*Basic Arithmetic in Spanish*
- Describe one's home-*Mi Cuarto*
- Describe personal possessions-*The Lost and Found Activity*
- Discuss age-*(see above)*

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7th Grade

September-December: Unit 3-En Casa y En Clase

- Express activities done at home-*Illustrate an "AR" verb*
- Express ideas about school activities-*Write a brief message about a school activity*
- Count from 100 to 1,000- *Number games*
- Describe where people go-*Write about a typical day*
- Describe where people are-(*see above*)

December-March: Unit 4-De Compras

- Describe school supplies-*Role play shopping scenarios*
- Describe clothing-*Describe classmate's clothing*
- Describe going places and one's errands-*Create a written personal expenses sheet*

April-June: Unit 5-En el Café y En el Mercado

- Identify foods and order foods and beverages in a café-*Role play-waiter/customer scenarios at a cafe*
- Shopping for food-*Identify elements on food packaging*
- Express ideas about people's activities that require "ER" and "IR" verbs-*Illustrate an "ER" or "IR" verb*

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8th Grade

September- December: Repaso A,B,C

- Describe people-*Recite a memorized poem about family*
- Talk about courses and school activities-*Written description of favorite class*
- Describe one's home-*Use picture prompts: Describe a family scene in a living room or a family shopping in a market*
- Obtain and provide information while shopping for clothing and school supplies-*Create a shopping list of clothing for school*

January-March: Unit 1- Los Deportes

- Express ideas about sports- *Label pictures with sports vocabulary- Chant a simple soccer cheer*
- Describing beginning, wanting, and preferring to do certain activities-*Take a class poll about preferences in activities*
- Expressing interests, likes, and what bores you-*Interview a classmate about interests, likes, and dislikes*

April-June: Unit 2- La Salud

- Explain a minor illness to a doctor-*Role play scenario in a doctor's office*
- Describe feelings and conditions-*Write an email to an epal describing themselves using SER and ESTAR*
- Tell where things are and where they are from-*SER/ESTAR game*